Performance Indicator	You must provide minimum 2-3 assess	Table 4.1 - Standard 4 Student Learning Assessment Use this table to supply data for Criterion 4.1. sments results for each program, concentration, specialization, etc. accredited or to be accredited. You must have direc	et, summative, formative and comparative results for each
1. Student Learning Results Identified in Criterion 4.2 Approach Program Learning outcome PLO1, PLO2, etc. Measurable Goals 85%, 5.5 or above, etc.		specific competency attainment. Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, this Analysis of Results Identified in Criterion 4.3 Identified in Criterion 4.4	
Accounting Department Associate of Science Accounting PLO 1 Describe the general role of accounting in business in relation to its use by managers, investors, businesses, and regulatory agencies. success Rate Goal: 80% of artifacts will score a 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses.	The steady increase from 90% to 94% over three years shows that our improvement strategies are working. We learned that consistent effort, data-informed decisions, and team collaboration lead to measurable The steady increase from 90% to 94% over three years shows that our improvement strategies are working. We learned that consistent effort, data-informed decisions, and the measurable to measurable understanding and further strengthen	AS Accounting PLO1
	annually. Type of Instrument: Internal, direct, formative Key Assignment: ACCT100 Chapter 1 HW	progress. While the trend is positive, it also reminds us to keep pushing for even higher performance.	90 85 80 75
PLO2 List Generally Accepted Accounting Principles (GAAP) and recall how GAAP is established. success Rate Goal: 80% of artifact will score an 85% or higher.	Rubric data is collected at the end of each course. Data for this report was compiled	student performance, with success rates N Success N Success N Success S	92 Q
	annually. Type of Instrument: Internal, direct, Summative, Key Assignment: ACCT100 Chapter 3 HW	established. The steady improvement suggests that instructional methods and curriculum alignment with PLO2 are effective and support sustained learning outcomes	86 84 82 80 78 76 74 2022 2023 2024
Bachelor of Science Accounting PLO1 Explain the roles accountants perform in society. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable I rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled	The results show strong performance in Years 1 and 2, with 95% of students meeting the success criteria. However, the decline to 82% in Year 3 indicates a potential shift in student understanding or instructional effectiveness. To address the dip in Year 3, we plan to review the homework assignment for clarity and alignment with learning outcomes. We will also reinforce key concepts through additional examples and discussions, and consider implementing formative	BS Accounting PLO1
	annually. Type of Instrument: Internal, direct, formative, Key Assignment: ACCT301 HW1	This suggests the need to examine recent changes in course delivery, assignment design, or student support to ensure continued success. This suggests the need to examine recent changes in course delivery, assignment design, or student support to ensure continued success. This suggests the need to examine recent assessments to identify gaps earlier in the term. Our goal is to restore and exceed prior performance levels while maintaining consistency across cohorts.	90 85 80 75
PLO 2 Analyze and prepare financial information for management and stakeholders utilizing appropriate accounting analyses and reports. success Rate Goal: 80% of artifacts will score a 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled	The consistently high success rates—90 and 95% in Years 1 and 2, rising to 95% in Year 3—indicate that students are effectively grasping the societal roles of accountants. This suggests that the curriculum and instructional integrating experiential learning opportunities to	BS Accounting PLO2
	annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ACCT302 CH12	methods are well-aligned with the learning deepen students' appreciation of accountants'	90 85 80 75
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups ACBSP Region 2, Average Score is: 62.8	Type of Instrument: External, Summative, Comparative data derived from Peregrine : Report	exceeded the ACBSP Region 2 average of 66.5 66.52 67.82 62.8 exceeded the ACBSP Region 2 average of 66.5 in Years 1 and 2, and an increase to 67.82% in Year 3. This indicates that the related content and integrating more targeted review materials. Our next step is to analyze individual CPC areas to identify opportunities for further enhancement, particularly in domains	BS ACCT Comparison Region 2
		program is effectively preparing students in the CPCs, and that instructional quality and curriculum alignment are supporting strong student outcomes. where scores may be closer to the benchmark. We also plan to expand faculty development around assessment strategies to ensure continued growth and consistency in student achievement.	66 65 64 63 62 61 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups Online delivery, Average Score is: 63.51	Type of Instrument: External, Summative, Comparative data derived from Peregrine : Report	The results demonstrate that students consistently exceeded the ACBSP Region 2 benchmark of 63.51% across all three years, with scores improving from 66.5% to 67.82%. This indicates that the program is effectively delivering core content across the CPCs, and	BS ACCT Comparison Online Delivery 69
		that students are retaining and applying key concepts at a level above regional peers. assessment data to inform curriculum updates and maintain upward momentum.	66
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups For Profit, Average Score is: 63.26	Type of Instrument: External, Summative, Comparative data derived from Peregrine : Report	The results show that students consistently exceeded the ACBSP Region 2 benchmark average of 63.26 across all CPCs, with performance ranging from 66.5% to 67.82% over the three-year period. This reflects sustained program effectiveness and a positive with strategies. Our next step is to conduct a deeper analysis of individual CPC domains to identify specific strengths and areas for enhancement. We also plan to expand faculty engagement with	69 — 68 —
		upward trend, while also indicating opportunities to further elevate student achievement in targeted areas. achievement in targeted areas.	66 65 64 63 62 61 60 2022 2023 2024
Master of Science Accounting PLO 1 Research and appraise historic, current, a developing authoritative standards in accounting and apply them appropriately to complex financial transactions. success Rate Goal: 80% of artifactions will score an 85% or higher.	rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal,	significantly exceeded the success rate goal of 80% across all three years, with outcomes ranging from 92% to 96%. This demonstrates that students are effectively able to research, appraise, and apply authoritative accounting significantly exceeded the success rate goal of 80% across all three years, with outcomes opportunities for refinement. We also plan to broaden faculty calibration around rubric use to ensure continued reliability of assessment and to sustain high levels of student achievement.	MS Accounting PLO1 100 95 90
	direct, formative standardized assessment rubric. ACCT608 A3		90 85 80 75 70 2022 2023 2024
PLO 2 Utilize Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to produce and interpret financial statements for various types of organizations. success Rate Goal: 80% of artifacts will score an 85% or higher.	course. Data for this report was compiled annually. Type of Instrument: Internal,	2022 2023 2024 50% 10 Year 1 to 51% in Year 3—indicates that students are struggling to meet the expected proficiency in applying GAAP and IFRS to financial statement preparation and interpretation. This suggests a growing gap in faculty development focused on teaching GAAP	MS Accounting PLO2 90 80 70 60
	direct, formative, Key Assignment: ACCT610 Q3	foundational understanding or instructional effectiveness, and highlights the need for targeted intervention to reverse the decline and realign performance with the 80% success rate goal. and IFRS. Additionally, we intend to implement earlier formative assessments to identify and address learning gaps before final evaluations. These steps aim to improve student performance and move closer to the established success benchmark for this PLO.	50 40 30 20 10 0 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups ACBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report :	The results show that students consistently exceeded the ACBSP Region 2 average of 65.42 71.32 67.13 65.12 65.12% across all three years, with scores rising to 71.32% in Year 2 and holding strong at 67.13% in Year 3. This indicates that the program is effectively supporting student mastery of the CPCs. The slight dip in Year 3 we improved performance by aligning key assignments with PLOs and using standardized rubrics to track progress. Our next step is to analyze CPC subcategories to identify areas needing targeted support. We also plan to enhance faculty engagement with assessment data and expand instructional strategies to maintain gains	MS ACCT Comparison Region 2 72 71 70 69 68
		suggests an opportunity to reinforce consistency and ensure continued improvement.	67 66 65 64 63 62 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report :	Online Delivery 2022 2023 2024 goal 65.42 71.32 67.13 64.47 The results show that students consistently exceeded the online delivery benchmark of 64.47% across all three years, with scores improving from 65.42% in Year 1 to 71.32% in Year 2, and holding strong at 67.13% in Year 3. This indicates that the program is effectively supporting student learning across the CPCs. The slight dip in Year 3 suggests a need to introduce targeted instructional strategies to	MS ACCT Comparison Online Delivery 72 70 68
		The slight dip in Year 3 suggests a need to monitor performance trends and reinforce specific areas where students may be underperforming.	66 64 62 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups For Profit, Average Score is: 63.57	External, Summative, Comparative data derived from Peregrine Report :	The results show that students consistently outperformed the online delivery benchmark of 63.57% across all three years, with scores ranging from 65.42% to 71.32%. This indicates that the program is effectively supporting student learning across the CPCs. The slight dip in Year 3 suggests a need to monitor performance trends and ensure The results show that students consistently outperformance by aligning key assignments with PLOs and using standardized rubrics to track student progress. Our next step is to conduct a deeper analysis of CPC subcategories to identify specific areas for enhancement. We also plan to strengthen faculty engagement with assessment data and introduce targeted instructional strategies to maintain and	MS ACCT For Profit 72 70 68 66
Management, Tech Management and Non-Profit		instructional consistency. build on current success levels.	64
Associate of Applied Science Administration PLO1 Apply the basic principles of administration management. success Rate Goal: 80% of artifaction will score an 85% or higher.	rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each	2022 2023 2024 low to middle 75% range. Using the current sable to apply the basic principles of administration management involve the creation of a new course that gives a comprehensive view	AAS Administration PLO1
	course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MGMT200 A8	benefit of the overall program. This results in the conclusion that a new assignment or course should be developed that focuses more on administration instead of just ethics in management. Benefit of the overall program. This results in the conclusion that a new assignment or course are presently developing a new course that will serve as a type of capstone for this AA level program and will include an improved evaluation of PLO 1. We will use the new course to leverage value for PLO 1 and look to see the results top 80%.	78 ————————————————————————————————————
PLO2 Demonstrate skills in supervision, human resource management, human relations and management information systems. success Rate Goal: 80% of artifacts will score an 85% or higher.	rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled	vas concluded that artifacts from 2024 showed a marked increase in the success of students. No Success N	AAS Administration PLO2
	annually. Type of Instrument: Internal, direct, Summative, Key Assignment: MGMT201 A7	leadership, and it appears that the recent redo of the course through the CARE Refresh is likely the most responsible for the improvements in the scores of students over the past year. However, we will keep an eye on the course to make sure that the improvement is sustained. PLO 2. As we build and implement a "capstone" experience for this AA, our PLOs will come into review for alignment for the sake of continual improvement and bring the score to over 80%.	60 — 50 — 40 — 30 — 20 — 10 — 0
Associates of Applied Science Technical Apparament LO1 Examine leadership and management notivational models, theories, and concepts as hey relate to developing a healthy culture and successful workforce within a technical	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each	The assessment results during the last three years demonstrate the ups and downs of student success with PLO 1, even though the rate is above the 80% line. However, the	2022 2023 2024 AAS Technical Management PLO1
environment. success Rate Goal: 80% of artifac vill score an 85% or higher.	ts course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MGMT101 A1	course does not consider digital improvements in the science of technical management and so an introduction to AI is needed. Plus, we are adding an Associate's Seminar in Technical Management course as a capstone to the AA degree, which will also measure the value of PLO 1.	84 83) ⁸² 81 80 79
PLO2 Evaluate complex developmental concept and latest technologies. success Rate Goal: 80° of artifacts will score an 85% or higher.	rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each	this PLO 2 arena is positive and over 80%, N Success N Success N Success N Success N Success Success Success N Succ	AAS Technical Management PLO2
	course. Data for this report was compiled annually. Type of Instrument: Internal, direct, summative, Key Assignment: BUSN250 W2	course, there needs to be an update of textbook improvement. problems and application for use in the assessments	84 83 82 81 80 79
Bachelor of Applied Science Technical PLO 1 Conduct business problem focused management research, including collection and analysis of data, and communication of findings	· · · ·	increasing with regard to the artifacts related to being re-structured to include a final capstone- N Success N Success	BAS Technical Management PLO1
using qualitative and quantitative research methods. success Rate Goal: 80% of artifacts we score an 85% or higher.	Rubric data is collected at the end of each	for evaluating this PLO should be re-worked so that there is a clarity of use of both qualitative and quantitative research. Management. The creation and application of that course will replace the current course being used to assess. The key elements of the new course	80 ————————————————————————————————————
PLO2 Develop and foster critical thinking, analysis, planning, and communication skills. success Rate Goal: 80% of artifacts will score a		technical management degree, especially since upgraded features and completely new assignments so that a reassessment will take	BAS Technical Management PLO2
85% or higher.	Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: BUSN410 A6	1093 74% 1403 74% 1548 78% public works. The present course in critical thinking addresses the overall topic, but uses outdated materials and approach; it needs an upgrade and refresh.	81 80 79 78 77 76 75 74 73
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups ACBSP Region 2, Average Score is: 62.8	Type of Instrument: External, Summative, Comparative data derived from Peregrine : Report	Data collection of Peregrine data for undergraduate Technical Management students began in 2023. As such we collected data three times throughout 2023 and an annual three times throughout 2023 and an annual This year all the courses are being re-done and put back into service, and so the expectation is that outbound results will not only continually exceed the region, but will outpace any	PAS Tech MGT Comparison Region 2
_ ,s.age score is: 62.8		three times throughout 2023 and an annual number for 2024. We will continue to collect and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same region (Region 2), and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly	65 64.5 64 63.5 63 62.5 62
Using Peregrine outbound results, students will	Type of Instrument: External, Summative,	changing technological environment for this degree, an update of courses is needed so that applicable current topics are addressed throughout the program.	61.5 SPR2023 SUM2023 FALL2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups Online delivery, Average Score is: 63.51	Comparative data derived from Peregrine	Data collection of Peregrine data for undergraduate Technical Management students began in 2023. As such we collected data three times throughout 2023 and an annual number for 2024. We will continue to collect and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other	BAS Tech MGT Comparison Online Delivery 65.5 65 64.5 64
		bachelors generally exceed the scores of other students in the context of online delivery, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this degree, an update of courses is needed in order to support our students in grasping current topics applicable in the field and equipping them to excel beyond the mean in the online	63.5 63 62.5 SPR2023 SUM2023 FALL2023 2024
		them to excel beyond the mean in the online space. Data collection of Peregrine data for undergraduate Technical Management students began in 2023. As such we collected data three times throughout 2023 and an annual number for 2024. We will continue to collect will outpace any improvements made in that	BAS Tech MGT Comparison For Profit 65.5 65
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups For Profit, Average Score is: 63.26	Type of Instrument: External, Summative, Comparative data derived from Peregrine : Report		64.5
consistently exceed the average benchmark across all CPCs. Benchmark comparison groups	Comparative data derived from Peregrine	and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same For Profit arena, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this	63.5 63 62.5 62
Associate of Arts Management PLO 1 Demonstrate critical thinking, problem solving and communication skills necessary to be	Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments	and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same For Profit arena, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this degree, and update of courses so that applicable current topics are addressed throughout the program. The assessment results during the last three years show that there is a steady improvement in courses that reflect this	63 62.5 62 SPR2023 SUM2023 FALL2023 2024
Associate of Arts Management PLO1 Demonstrate critical thinking, problem	Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses.	and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same For Profit arena, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this degree, and update of courses so that applicable current topics are addressed throughout the program. The assessment results during the last three years show that there is a steady improvement taking place with regard to PLO 1. At the same taking place with regard to PLO 1. At the same taking place with regard to PLO 1. Including the present rework of MGMT101 time, the Leadership Research Paper in MGMT101 material used to assess effectiveness in management needs to be The current care refresh will generally address the need for improvement in courses that reflect this PLO 1, including the present rework of MGMT101 and this assignment in leadership research. The assessment of students next year will be able to show whether improvements have resulted in	63 — 62.5 — 62 — SPR2023 SUM2023 FALL2023 2024
Associate of Arts Management PLO 1 Demonstrate critical thinking, problem solving and communication skills necessary to be a successful supervisor in a business. Success Rate Goal: 80% of artifacts will score an 85% on higher.	Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MGMT101 A7 Measurement Process: Electronic clickable rubrics are attached to key assignments	and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same For Profit arena, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this degree, and update of courses so that applicable current topics are addressed throughout the program. The assessment results during the last three years show that there is a steady improvement in courses that reflect this same time, the Leadership Research Paper in MGMT101 material used to assess effectiveness in management heads to be upgraded and so a renewed effort should be undertaken to upgrade all material and assessments. The assessment results during the last three years show that there is a steady improvement The current care refresh will generally address the need for improvement in courses that reflect this provided in the same time, the Leadership Research Paper in MGMT101 material used to assess effectiveness in management heads to be upgraded and so a renewed effort should be undertaken to upgrade all material and assessments. The assessment results during the last three years show that there is a steady improvement. The current care refresh will generally address the need for improvements have resulted in this assignment in leadership research. The assessment of students next year will be able to show whether improvements have resulted in higher student success.	AA Management PLO1 81 80 79 78 77 76 75 74 73 72 71 2022 2023 2024
ociate of Arts Management 1 Demonstrate critical thinking, problem ving and communication skills necessary to buccessful supervisor in a business. success e Goal: 80% of artifacts will score an 85% oner.	Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MGMT101 A7 Measurement Process: Electronic clickable rubrics are attached to key assignments	and compare data on an annual basis moving forward. The Peregrine results show that the students completing the technical management bachelors generally exceed the scores of other students in the same For Profit arena, and that the results appear to be increasing in effectiveness. Nevertheless, in a constantly changing technological environment for this degree, and update of courses so that applicable current topics are addressed throughout the program. The assessment results during the last three years show that there is a steady improvement taking place with regard to PLO 1. At the same time, the Leadership Research Paper in MGMT101 material used to assess effectiveness in management needs to be upgraded and so a renewed effort should be undertaken to upgrade all material and assessment of students next year will be able to show whether improvements have resulted in higher student success. The assessment results during the last three	AA Management PLO1 81 80 79 78 77 76 75 74 73 72 71 2022 2023 AA Management PLO2 81.2 81

E O P	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, Summative Assessment rubric MGMT296	2022 2023 2024		A new course is being developed to take the place of MGMT296 that will provide the graduating student with a research/problem-solving project to exhibit comprehension of key course objectives. By 2026, the course should be embedded in the program and producing measurable results for assessment.	AA Management EOP Summative 84 82 80 78
_	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MGMT310 A4		there appears to be good level of improvement continuing. However, the importance of AI-	Improvements to better assess whether a student is able to apply the basic principles of AI in management processes involves the creation of discussions and assignments that purposely use AI, especially in the assessment used for this PLO. Also, a new Bachelor-level capstone course is planned to demonstrate a problem-solving opportunity for management students instead of the present portfolio-based capstone. The new course may be deemed as a replacement for	74 72 70 2022 2023 2024 BA MGMT PLO1 87 86 85 84 83 82 81
PLO2 Develop strategies for organizational challenges using management theories, principles, and practices. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment:	2022 2023 2024 N Success N Success N Success 1261 83% 1387 88% 1391 90%	management going forward. In the assessment of the last three years, it	For the coming year the course will include the use of AI in management practice in dealing with organizational challenges related to the presentation of MGMT311 AF.	80
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	Region 2 2022 2023 2024 goal 62.45 64.65 62.84 62.8	other students in Region 2. An update of courses is needed in order to support our students in grasping current topics applicable	In review of each CPC score, it was found that the accounting and microeconomics scores are bringing down the total overall average. This year all the courses are being re-done with all assessment data in mind and put back into service. In addition in 2026, a common business core (including accounting and economics) will be incorporated into the degree plan along with a prescribed progression to ensure the core is taken at the appropriate time to support student success. The expectation is that outbound results will consistently exceed the region, but will	62
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51		Online Delivery 2022 2023 2024 goal 62.45 64.65 62.84 63.51	students in the context of online delivery, and that the results appear to be up and down over three years. This confirms the need for an update of courses in order to support our students in grasping current topics applicable	outpace any improvements made in the region. Reassess in a year. In review of each CPC score, it was found that the accounting and microeconomics scores are bringing down the total overall average. This year all the courses are being re-done with all assessment data in mind and put back into service. In addition in 2026, a common business core (including accounting and economics) will be incorporated into the degree plan along with a	BA MGMT Comparison Online Delivery 65 64.5 64 63.5 63 62.5 62
Jsing Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	62.45 64.65 62.84 63.26	in management and equipping them to excel consistently beyond the mean in the online The Peregrine results show that the students completing the management bachelors generally Compete with the scores of other students in the context of for profit institutions and that the results appear to be up and down over three years. An update of courses is needed in order to support our students in grasping current topics applicable so they may be and equipped to excel beyond the mean on the online space.	In review of each CPC score, it was found that the accounting and microeconomics scores are bringing down the total overall average. This year all the courses are being re-done with all assessment data in mind and put back into service. In addition in 2026, a common business core (including accounting and economics) will be incorporated into the degree plan along with a prescribed progression to ensure the core is taken at the appropriate time to support student success. The expectation is that outbound results will consistently exceed the for profit, but will outpace any improvements made within that	BA MGMT Comparison For Profit 65 64.5 64 63.5 63 62.5
Master of Arts Management PLO1 Conduct business problem focused nanagement research, including collection and inalysis of data, and communication of findings by using qualitative and quantitative research nethods. success Rate Goal: 80% of artifacts will core an 85% or higher.	Rubric data is collected at the end of each	2022 2023 2024	Assessments over the last three years show high success rate among students. This seems indicative of the assessment tool being too easy and that the bar of examination needs to be raised. However, the assignment and course involved in evaluating PLO1 (MGMT601, A2) underwent a care refresh in mid 2024 and was put back online at the end of the year. We will need to see what is happened to the numbers as we look at 2025 results.	An evaluation of this assessment will need to take place after the conclusion 2025 in order to verify whether improvements have made an effective difference in increasing the challenge of the	2022 2023 2024 MA Management PLO1 95 90 85 80 75
PLO 2 Develop a strategic business plan applying he theories and practices of management and planning for a particular organizational setting. Success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: MGMT600 A5	2022 2023 2024 N Success N Success N Success 609 89% 655 91% 657 91%	Assessments over the last three years show high success rate among students. This seems indicative of the assessment tool being too easy and that the bar of examination needs to be raised. However, the assignment and course involved in evaluating PLO2 (MGMT600, A5) underwent a care refresh in mid 2024 and was put back online at the end of the year. We will need to see what is happened to the numbers as we look at 2025 results.	material to the students.	MA Management PLO2 92 90 88 86)84 82 80 78 76
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 57.78 64.4 63.45 65.12	The Peregrine results show that the students completing the management masters are improving over three years, but still generally fall behind the scores of other students in Region 2. An update of courses is needed in order to support our students in grasping current topics applicable in the field and equipping them to excel beyond the mean on the Region.	In review of each CPC score, it was found that the finance, global and economics scores are bringing down the total overall average. This year all the courses are being re-done with all assessment data in mind and put back into service. The expectation is that outbound results will consistently exceed the region, but will outpace any improvements made in the region. Reassess in a year.	MA MGMT Comparison Region 2 66 64 62 60 58 56
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	37.76 04.47		expectation is that outbound results will consistently exceed the region, but will outpace any improvements made in the region. Reassess in a year. This year all the courses are being redone and put back into service, and so the expectation is that outbound results will overtake	MA MGMT Comparison Online Delivery 66 64 62 60 58 56
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57	External, Summative, Comparative data derived from Peregrine Report	57.76 64.4 63.45 63.57	The Peregrine results show that the students completing the management masters, though showing overall improvement over three years, still fall just behind the scores of other students in For Profit institutions. An update of courses is needed in order to support our students in grasping current topics applicable in the field and equipping them to excel beyond the mean among For Profit institutions.	courses are being re-done with all assessment data in mind and put back into service. This year all the courses are being re-done and put back into service, and so the expectation is that	MA MGMT Comparison For Profit 66 64 62 60 58 56
Analytics, Finance and Economics Department Bachelor of Science Business Analytics LO1 Integrate the various statistical analytics outputs and applications. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ANLY461 A4		2024 is the third year where the success rate has been 85% or higher. Given the shift in success rate the intent is to move to 86% in 2025 as that has been the lowest point in the past three years. The success rate should not drop below that level.	success rate has been above 85% but given the drop between 2023-2024. Upon inspection, the assignment has not changed but it is concerning this assignment success has been dropping. The plan is to move this success rate to 86% for 2025.	BS Business Analytics PLO1 120 100 80 60 40
Excel to process statistical data. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: ANLY462 A7	2022 2023 2024 N Success N Success N Success 20 60% 24 88% 19 84%	We did not achieve the 85% success rate for this key assignment, this year is still an improvement from 2022. We did achieve this success rate in 2023 but missed by 2% in 2024.	Maintain success rate for 2025 and then push to increase the rate to 86% for 2026.	BS Business Analytics PLO2 100 90 80 70 60 50 40 30
	Summative, External, Comparative data derived from Peregrine Report	Region 2 SPR2024 SUM2024 FALL2024 goal 73.5 75.1 75.7 62.8	Data collection of Peregrine data for undergraduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward.	In review of the Peregrine data, the lowest scores are in the area of operations/production management and organizational behavior. Given the strong start in 2024, we will continue following this benchmark for 2 more years. If the results continue to be higher than the goal, we will move to a goal+3%	BS ANLY Comparison Region 2 80 70 60 40 30 2022
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	Summative, External, Comparative data derived from Peregrine Report	Online Delivery SPR2024 SUM2024 FALL2024 goal 73.5 75.1 75.7 63.51	Data collection of Peregrine data for undergraduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward.	In review of the Peregrine data, the lowest scores are in the area of operations/production management and organizational behavior. Given the strong start in 2024, we will continue following this benchmark for 2 more years. If the results continue to be higher than the goal, we will move to a goal+3%	BS ANLY Comparison Online Delivery 78 76 74 72 70 68 66 64
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	Summative, External, Comparative data derived from Peregrine Report	SPR2024 SUM2024 FALL2024 goal 73.5 75.1 75.7 63.26	Data collection of Peregrine data for undergraduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward.	In review of the Peregrine data, the lowest scores are in the area of operations/production management and organizational behavior. Given the strong start in 2024, we will continue following this benchmark for 2 more years. If the results continue to be higher than the goal, we will move to a goal+3%	BS ANLY Comparison For Profit 78 76 74 72 70 68 66 64
Master of Science Applied Business Analytics PLO 1 Construct descriptive, predictive, and prescriptive analytical models. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ANLY620 A8	2022 2023 2024 N Success N Success N Success 19 63% 29 66% 17 76%	We have never been successful in meeting the goal for three years straight. ANLY620 is going through CARES in 2025 and this should help improve the success rate.	ANLY620 is going through CARES (major redevelopment) in 2025. All assessment data is taken into consideration during a redevelopment. This should help improve the success rate.	62 60 58 56 SPR2024 SUM 2024 FALL 2024 MS Applied Business Analytics PLO1 90 80 70 60 250 40
PLO2 Use text mining, and data mining, sampling, and data collection techniques in the processes of model building for data analysis. success Rate Goal: 80% of artifacts will score an 85% or higher.		2022 2023 2024	We have achieved success with this PLO for three years. We will move success rate to 88% starting in 2025.	Although we are pleased with our success rates, with success rates that continue to be this high we will review the rigor of the assignment. Increasing the success rate to 88% in 2025.	30 20 10 10 2022 2023 2024 2024 2024 2024 2024 202
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups:	External, Summative, Comparative data derived from Peregrine Report	SPR2024 SUM2024 FALL2024 goal 68 74 76.4 65.12	Data collection of Peregrine data for graduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. Graduate Analytics students exceeded the benchmark in all three reporting periods.		MS ANLY Comparison Region 2 78 76 74 72 70
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	68 74 76.4 64.47	Data collection of Peregrine data for graduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. Graduate Analytic students exceeded the benchmark in all three reporting periods.		68 66 64 62 60 58 SPR2024 SUM 2024 FALL 2024 MS ANLY Comparison Online Delivery 78 76 74 72
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57	External, Summative, Comparative data derived from Peregrine Report	For Profit SPR2024 SUM2024 FALL2024 goal 68 74 76.4 63.57	Data collection of Peregrine data for graduate Analytics students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. Graduate Analytic students exceeded the	Given the strong start in 2024, we will continue following this benchmark for 2 more years. If the results continue to be higher than the goal, we will move to a goal+3%	MS ANLY Comparison For Profit 90 80 70 60
environments and apply theoretical techniques to	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each	2022 2023 2024 N Success N Success N Success		Reduced the PLOs from 8 to 6. This was after completing a full IRMA Mapping process. I felt the new PLOs would be better aligned with the courses. New PLO: Apply project management	50
	course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ACCT105 A5 Measurement Process: Electronic clickable rubrics are attached to key assignments			principles and techniques to effectively manage business projects. Reduced the PLOs from 8 to 6. This was after completing a full IRMA Mapping process. I felt the	78 76 74 72 70 68 2022 2023 2024 BA Business PLO2
ousiness situations. success Rate Goal: 80% of artifacts will score an 85% or higher.	(aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: MKTG201 A3		worked after doing the IRMA mapping. Reviewed the SLAR data and noticed all signature assignments where above the 70% Threshold. Overall the program had a 84%. This was an improvement from 2023 with 81% as far as PLO measurement	new PLOs would be better aligned with the courses. Revised the previous PLO to the future PLO: Recommend business continuity strategies to ensure smooth operations during crisis or disruptions.	82.5 81.5 81 80.5 80 79.5 79 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 63.29 64.33 66.96 62.8	The results of the Peregrine showed a low outcome based on the accounting course in the BA program. In 2024 the outbound shows a 63.4%. However, it is above the 59.03% - Region 2	Our current score is above the average in accounting for Region2. However, there is always room for improvement. I could potential implement some minor accounting functions into other courses that build upon accounting, such as financial forecasting.	BA Business Comparison Region 2 68 67 66 65 62 61 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report	63.29 64.33 66.96 63.51	The results of the Peregrine showed a 63.4% for accounting (BA program). Compared to the Online Delivery (2024). Our score is higher than 58.76%.	Our current score is above the average in accounting for Online Delivery. However, there is always room for improvement. We could potential implement some minor accounting functions into other courses that build upon accounting, such as financial forecasting.	BA Business Comparison Online Delivery 68 67 66 65 64 63 62 61 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 63.29 64.33 66.96 63.26	The results of the Peregrine showed a low outcome based on the accounting course in the BA program. In 2024 the outbound shows a 63.4%. However, it is above the 58.20% - For Profit	Our current score is above the average in accounting for Profit. However, there is always room for improvement. I could potential implement some minor accounting functions into other courses that build upon accounting, such as financial forecasting.	BA Business Comparison For Profit 68 67 66 65 64

education coursework, and specific business knowledge in the basics of accounting, economics, management, and marketing. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. BUSN235 A1	2022 2023 2024	We learned that many courses needed updated. Some of the PLOs were misaligned and needed worked after doing the IRMA mapping. Reviewed the SLAR data and noticed all signature assignments where above the 70% Threshold. Overall the program had a 84%. This was an improvement from 2023 with 81% as far as PLO measurement	Assessed each PLO through IRMA mapping. Revised the PLO to shorten it up and align better with my future state program: Apply oral and written communication as well as the understanding of accounting, economics, technology, management, and marketing.	AA Business Admin PLO1 85 84 83 82 81 80 79 78 2022 2023 2024
operations, including management, marketing, and finance. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: BUSN100 W3	2022 2023 2024	worked after doing the IRMA mapping. Reviewed the SLAR data and noticed all signature assignments where above the 70%	Assessed each PLO through IRMA mapping. Revised the PLO, I thought it would capture more courses and align better with the program: New PLO: Discuss business principles, practices, legal frameworks, technology and ethical considerations, including emerging trends	AA Business Admin PLO2 80.5 80 79.5 79 78.5 78 77.5 77 76.5 76 75.5 2022 2023 2024
and financial management operations to enhance ousiness decision-making processes. success Rate Goal: 80% of artifacts will score an 85% or nigher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ACCT105 W5	2022 2023 2024 N % % % 2865 75% 3207 73% 3145 74%	We learned that many courses needed updated. Several had outdated material and needed reviewed and addressed. The PLOs needed revised to align with the program. Also, reviewed SLAR and found course (ACCT105) had one assignment with a 74% success rate. O verall the whole program had a 74%. An improvement from 2023 with 73% as far as PLO measurement	Assessed each PLO through IRMA mapping. Revised the PLO, I thought it would capture more courses and align better with the program: New PLO: Examine fundamental financial management to enhance business decision-making processes.	Bachelor of Business Administration PLO1 82 80 78 76 74 72 70 68
government, business, and consumer environments and apply theoretical techniques to analyze markets. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: BUSN100 W5	2022 2023 2024 N Success N Success N Success 2656 83% 3091 84% 2935 83%	We learned that many courses needed updated. Several had outdated material and needed reviewed and addressed. The PLOs needed revised to align with the program. Also, reviewed SLAR and found course (BUSN100) had a 70% success rate. Overall the whole program had a 83%. An decline of 1% from the 2023 information as far as PLO measurement	Revised the PLO, I thought it would capture more courses when I applied the IRMA mapping process: New PLO: Apply economic factors associated with government, business, consumer environments and theoretical techniques to	Bachelor of Business Admin PLO2 85 84 83 82 81 80 79
	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 63.35 64.16 67.55 62.8	The results of the Peregrine showed a low outcome based on the business finance in the BBA program. In 2024 the outbound shows a 60.6%. This is above the above score of 57.7% - Region 2	Our current score is above the average in finance for Region 2. However, there is always room for improvement. I could potential implement some minor finance functions into other courses that build upon a better understanding of finance, such as financial forecasting.	BBA Comparison Region 2 68 67 66 65 64 63 62 61 60 2022 2023 2024
	External, Summative, Comparative data derived from Peregrine Report	Online Delivery 2022 2023 2024 goal 63.35 64.16 67.55 63.51	The results of the Peregrine showed a low outcome based on the business finance in the BBA program. In 2024 the outbound shows a 60.6%. This is above the above score of 57.77% - Online Delivery	Our current score is above the average in finance for Online Delivery. However, there is always room for improvement. I could potential implement some minor finance functions into other courses that build upon a better understanding of finance, such as financial forecasting.	
	External, Summative, Comparative data derived from Peregrine Report	For Profit 2022 2023 2024 goal 63.35 64.16 67.55 63.26	The results of the Peregrine showed a low outcome based on the business finance in the BBA program. In 2024 the outbound shows a 60.6%. Also above the average of 56.49% - For Profit	Our current score is above the average in finance for Profit. However, there is always room for improvement. I could potential implement some minor finance functions into other courses that build upon a better understanding of finance, such as financial forecasting.	BBA Comparison For Profit 68 67 66 65 64 63 62 61
the real estate industry and the personal, educational, experiential and licensing requirements that pertain to each. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. BUSN121 W8	2022 2023 2024	We learned that many courses needed updated. Several had outdated material and needed reviewed and addressed. The PLOs needed revised to align with the program. Also, reviewed SLAR and found course (BUSN121) had two assignments being assessed, one had a score of 82%, which was above the 70% standard. Another one was 68%, which below the standard.	Revised the PLO (5 to 4), I thought it would capture more courses when I applied the IRMA mapping process. I had to address the PLO due to the wording of licensing and shorten it up: New	AA Real Estate Studies PLO1 82 80 78 76 74 72 70 68 66 64 62 2022 2023 2024
principles, practices, legal and ethical issues that are important to successful practitioners of each type of real estate career. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative Key Assignment: BUSN222 A3	2022 2023 2024	Several had outdated material and needed reviewed and addressed. The PLOs needed revised to align with the program. Also, reviewed SLAR and found course (BUSN222)	Assessed each PLO through IRMA mapping and reduced them from (5 to 4). The PLO actually aligned very good with the current courses. Just assessed the 66% one that was below the standards with a potential CARE revision. This could be a full revised assignment rewrite, which may assist with assignment clarity.	AA Real Estate Studies PLO2 90 80 70 60 50 40 30 20 10 0 2022 2023 2024
area of real estate practice including financial analysis, property appraisal, internet based marketing and research, contract negotiation, investment evaluation, personal marketing, time management and organizational skills, etc. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, Summative Key Assignment: BUSN222 A4	2022 2023 2024 % % % % Success N Success 178 79% 173 75% 174 77%	We learned that many courses needed updated. Several had outdated material and needed reviewed and addressed. The PLOs needed revised to align with the program. Also, reviewed SLAR and found course (BUSN222) had one assignment being assessed, which had a score of 77%, which was above the 70% standard.	Assessed each PLO through IRMA mapping and reduce them from (5 to 4 PLOs). The PLO actually aligned very good with the current courses. Just assessed the 77% one that was above the standards. However, each course will go through a potential CARE revision. This may assist with assignment clarity.	81 ————————————————————————————————————
ensure safe food production from purchase to service. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. HOSP101 A5	2022 2023 2024 N Success N Success N Success 83 29% 84 49% 108 69%	The results for Assignment 5 show a steady upward trend in student performance: 29% in 2022, 49% in 2023, and 69% in 2024. This progression demonstrates that instructional changes and curricular adjustments are improving student ability to meet the requirements of the Storage Preparation Service Infographic. However, despite these gains, performance still falls short of the 80% benchmark established for PLO 1. The data indicates that while students are developing stronger food safety knowledge and application skills, additional reinforcement and clearer scaffolding are needed to ensure that more students consistently achieve mastery on this key assessment.	Assignment 5 will be part of the CARES2026 plan, which will strengthen its alignment to PLO1 and ensure clearer expectations through revised rubrics. Moving forward, action steps include integrating scaffolded practice activities earlier in the course, providing exemplary models to guide student work, and conducting faculty training to maintain consistency in scoring. Progress will be tracked through post-CARES data review to evaluate whether these changes move student performance closer to the 80% benchmark.	AAS Culinary & Food Service PLO1 90 80 70 60 50 40 30 20 10 0 2022 2023 2024
concepts as they relate to the various responsibilities of a foodservice manager. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, summative, Key Assignment: HOSP295 A3	2022 2023 2024 % % % Success N Success	sharp decline in student success over the three year period: 82% in 2022, 35% in 2023, and 31% in 2024. This trend confirms that students are not receiving sufficient scaffolding or reinforcement of management theory prior to completing this key assignment. An additional concern is the rising number of "0" scores recorded: 0% in 2022, 5% in 2023, and 7% in	Assignment 3 will be included in the CARES2025 plan to ensure stronger alignment with PLO2 and to reverse the performance decline. Action steps include revising the assignment instructions and rubric for clarity, embedding structured practice with menu analysis concepts earlier in the course, and providing exemplary models to guide student work. Faculty training will be implemented to ensure consistency in grading expectations. In addition, specific strategies will be introduced to reduce the number of "0" scores, such as implementing early alerts for missing submissions, incorporating interim checkpoints, and reinforcing assignment deadlines. These improvements will be monitored through post-CARES data review to evaluate whether student	AAS Culinary & Food Service PLO2 90 80 70 60 50 40 30 20 2022 2023 2024
different segments of the Hospitality Industry. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. HOSP100 A4	2022 2023 2024	a steady improvement in student performance over three years: 42% in 2022, 67% in 2023, and 72% in 2024. This positive trend indicates that students are developing stronger knowledge of career opportunities and industry growth forecasts within the hospitality industry. However, the results still fall short of the 80% benchmark, showing that while progress is being made, additional reinforcement of	updated industry data and career outlook reports, integrating case studies that connect theory to practical career pathways, and providing scaffolded assignments earlier in the course to prepare students for the final artifact. Faculty training will also be conducted to ensure	AA Hospitality PLO1 90 80 70 60 50 40 30 20 10 2022 2023 2024
ensure safe food production from purchase to service. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: HOSP101 A8	2022 2023 2024	Final Project show gradual improvement in student performance over the three years: 42% in 2022, 51% in 2023, and 66% in 2024. This upward trend indicates progress in students' ability to demonstrate food safety practices across the stages of purchase, storage, preparation, and service. However, the results remain below the 80% benchmark, highlighting that students are still not consistently meeting mastery expectations. The data confirms that while foundational understanding is strengthening, additional reinforcement and practical application opportunities are needed to bring more	The Final Project (Week 8) will be included in the CARES2026 plan to ensure stronger alignment with PLO2 and to provide students with clearer expectations of mastery. Planned actions include embedding scaffolded assignments earlier in the course that progressively build toward the Final Project, revising project guidelines and rubric descriptors for clarity, and incorporating industry-relevant scenarios that make food safety applications more tangible. Faculty training will also be provided to promote consistent evaluation practices. These strategies will be monitored through post-CARES data review to measure whether student performance improves and moves closer to the 80% benchmark.	AA Hospitality PLO2 90 80 70 60 50 40 30 20 10 0 2022 2023 2024
concepts as they relate to the various responsibilities of a foodservice manager. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, summative, Key Assignment: HOSP295 TP	2022 2023 2024 % % % Success N Success	Project - Management Philosophy show consistent improvement in student performance over the three years: 43% in 2022, 51% in 2023, and 66% in 2024. This positive trend indicates that students are developing stronger abilities to apply theory and concepts to the responsibilities of a foodservice manager. However, performance remains below the 80% benchmark, confirming that while students are moving toward mastery,	, , ,	AA Hospitality PLO3 90 80 70 60 50 40 30 20 20 2022 2023 2024
service excellence in marketing, law, revenue management and strategic planning, to the unique aspects of hospitality operations. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. HOSP321 A3		The results for HOSP321 Assignment Week 3 demonstrate consistently strong student performance: 91% in 2022, 94% in 2023, and 81% in 2024. While the results remain above the 80% benchmark, the decline in 2024 signals the need for closer review. The downward shift suggests that although students generally demonstrate strong application of hospitality service excellence across marketing, law, revenue management, and	Assignment Week 3 will be incorporated into the CARES2026 plan to ensure continued alignment with PLO1 and to address the decline observed in 2024. Next steps include reviewing the assignment design to confirm clarity of expectations, integrating additional examples that	80
social issues that affect food service, lodging and travel and tourism industries. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: HOSP335 A6		Case Study Analysis demonstrate consistently	The Case Study Analysis (Week 6) will remain a cornerstone assignment for assessing PLO2 and will be incorporated into the CARES2025 plan to maintain alignment with program outcomes. Next steps include updating case study content to reflect emerging global and industry-specific issues, reviewing opportunities for classroom discussion and debate to deepen critical thinking, and continuing faculty training to ensure consistent application of rubric standards. These steps will help sustain high achievement levels and keep the assignment current with evolving industry trends.	BA Hospitality Management PLO2 100 95 90 85 80 75 70 2022 2023 2024
	External, Summative, Comparative data derived from Peregrine Report	65.6 70.39 67.73 62.8	Marketing (73.33%). The lower-performing domains—Legal Environment of Business,	include reviewing courses and assignments connected to these domains to ensure key concepts are sufficiently emphasized and integrating updated case studies and practical applications where appropriate. Tracking Peregrine results annually will allow the program to monitor whether these targeted improvements lead to stronger outcomes in the lower-scoring areas while sustaining high performance across all	BA HOSP Comparison Region 2 72 70 68 66 64 62 60 58 2022 2023 2024
	External, Summative, Comparative data derived from Peregrine Report	65.6 70.39 67.73 63.51	further strengthen student learning. The Peregrine outbound assessment results for Online Delivery show that students	While students continue to perform above the online delivery benchmark, the slight decline in 2024 identifies an opportunity to reinforce areas of variability. Next steps include monitoring CPC	BA HOSP Comparison Online Delivery 72 70 68 66 64 62 60 2022 2023 2024
	External, Summative, Comparative data derived from Peregrine Report	65.6 70.39 67.73 63.26	The Peregrine outbound assessment results show that students consistently performed above the benchmark for for-profit institutions (63.26) with scores of 65.6 in 2022, 70.39 in	The Peregrine results for for-profit institutions will be used as an external benchmarking tool to monitor program competitiveness and guide	BA HOSP Comparison For Profit 72 70 68 66 64 62 60 58 2022 2023 2024
incorporating the use of various data tools in the discovery of possible solutions for implementation. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ECON600 W8	2022 2023 2024		skills. Results will continue to be monitored annually to assess the impact of these updates and progress toward the 80% benchmark.	MBA PLO1 82 80 78 76 74 72 70 68 66 64 62 2022 2023 2024
organizational managerial approaches to analyze their effect on the individual, group, and organization. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: BUSN600 A7	N Juccess N Juccess	The results for BUSN600 demonstrate consistently strong student performance over the past three years: 94% in 2022 (N=507), 91% in 2023 (N=1,240), and 92% in 2024 (N=520). These results are well above the 80% benchmark, confirming that students are effectively able to compare and contrast managerial approaches and analyze their impact on individuals, groups, and organizations. The stability of these results identify both the strength of the course design and students' ability to apply theoretical frameworks to practical organizational contexts.	BUSN600 went through CARES in 2024, ensuring that course materials and assessments remain closely aligned with PLO2. Next steps include monitoring post-CARES data to evaluate the long-term effectiveness of the revisions, while continuing to integrate contemporary examples and case studies to reinforce student application of managerial approaches in evolving business environments.	MBA PLO2 100 95 90 85 80 75 70 2022 2023 2024
	External, Summative, Comparative data derived from Peregrine Report	69.73 72.58 72.44 65.12	the MBA program show that students consistently performed above the Region 2 benchmark of 65.12 with scores of 69.73 in 2022, 72.58 in 2023, and 72.44 in 2024. Nationally, students also outperformed the ACBSP U.S. aggregate (63.15) by more than 9 percentage points in 2024. Strength areas included Marketing (78.19%), Legal Environment of Business (76.18%), and Business Ethics (74.67%), demonstrating strong outcomes in both applied and conceptual domains. The lowest-scoring CPCs—Accounting (67.64%), Management: Human Resource Management (67.66%), and Global Dimensions of Business (68.57%)—while still above benchmark, identify opportunities for additional emphasis to	The Peregrine outbound results will continue to serve as a benchmarking tool to assess MBA student outcomes against peer institutions. While performance remains strong and consistently above benchmarks, next steps include reviewing courses tied to the lower-scoring CPCs—particularly Accounting, Human Resource Management, and Global Dimensions of Business—to determine whether curriculum adjustments, updated case studies, or additional applied learning activities can strengthen these areas. Annual review of Peregrine data will help monitor whether targeted improvements lead to greater balance across CPCs while sustaining performance well above benchmark averages.	MBA Comparison Region 2 74 72 70 68 66 64 62 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47		2022 2023 2024 goal	The Peregrine outbound assessment results for Online Delivery show that MBA students consistently performed above the benchmark average of 64.47 across three years: 69.73 in 2022, 72.58 in 2023, and 72.44 in 2024. These results confirm that the program is competitive with other online institutions, with outcomes consistently exceeding peer averages. Strengths remain in Marketing, Legal Environment of Business, and Business Ethics, while relatively lower scores in Accounting, Human Resource Management, and Global Dimensions of Business identify opportunities for continued emphasis.	While results demonstrate that students outperform the online delivery benchmark, continued improvement requires attention to variability across CPC domains. Next steps include reviewing online delivery strategies in courses tied to the lower-scoring areas—such as exploring assignment design, applied learning opportunities, or updated case study integration—to ensure consistent student	MBA Comparison Online Delivery 74 72 70 68 66 64 62 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57			For-Profit Institutions show that MBA students consistently performed above the benchmark average of 63.57 with scores of 69.73 in 2022, 72.58 in 2023, and 72.44 in 2024. This confirms that the program is not only competitive but exceeds outcomes achieved by comparable for-profit institutions. Strong performance is evident in areas such as	benchmark, next steps include using these results in program-level discussions to identify strengths, while also reviewing course content connected to the lower-scoring CPCs to identify opportunities for refinement. Annual monitoring will help ensure the program sustains results above benchmark while addressing opportunities for improvement in	70

Government Contracting, Reverse Logistics,					
Bachelor of Arts Government Contracting PLO1 Explain the acquisition cycle and process, and the use and application of a contract audit. success Rate Goal: 80% of artifacts will score an 85% or higher.	Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal,	N Success N Success N Success	80% success goal. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO1 it was found that it is an 8-10 page paper with sufficient instructions and a template to	Although we are pleased with the high success rates, and it was found that students are getting ample support to complete the artifact, there could be some concerns associated with these very high numbers. In 2025 we will look into the rigor of the assignment as well as the rubric used	BA Gov Contracting PLO1 100 95 90
	direct, formative standardized assessment rubric. DEFM312 A8		support student success. In weeks 3, 4 and 5, students are provided feedback toward components of the week 8 assignment.	for scoring. Assessment rubrics will be updated in Q4 2025.	85 — 80 — 75 — 70 — 2022 — 2023 — 2024
PLO2 Explain contract requirements, types of contracts, and contingency contracting authorities and structure. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: DEFM423 A8		For the past 3 years, artifacts scored above the 80% success goal. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO1 it was found that it is an 8-10 page paper with sufficient instructions and a template to support student success. In weeks 3, 4 and 5, students are provided feedback toward	Although we are pleased with the high success rates, and it was found that students are getting ample support to complete the artifact, there could be some concerns associated with these very high numbers. In 2025 we will look into the rigor of the assignment as well as the rubric used for scoring. Assessment rubrics will be updated in Q4 2025.	BA Gov Contracting PLO2 120 100 80 60
Using Peregrine outbound results, students will		Region 2	components of the week 8 assignment. Data collection of Peregrine data for	In 2026 a business core will be added to this	40 — 20 — 2022 2023 2024
consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8		SPR2023 SUM2023 FALL2023 2024 goal 63.2 64.8 72.9 66.39 62.8	undergraduate Government Contracting students began in 2023. As such we collected data three times throughout 2023 and an annual number for 2024. We will continue to collect and compare data on an annual basis moving forward. The average score exceeded the benchmark in the last three reporting periods. In review of each CPC score,	degree program. The business core included a course in accounting and a course in finance. After addition of the business core we hope to see the Peregrine scores increase.	BA Gov Contracting Comparison Region 2 74 72 70 68 66 64
Jsing Peregrine outbound results, students will consistently exceed the average benchmark	External, Summative, Comparative data derived from Peregrine Report External, Summative, Comparative data derived from Peregrine Report	Online Delivery	accounting and finance components are among the lowest scores. Data collection of Peregrine data for undergraduate Government Contracting	In 2026 a business core will be added to this degree program. The business core included a	62 60 58 56 SPR2023 SUM 2023 FALL 2023 2024
across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51			students began in 2023. As such we collected data three times throughout 2023 and an annual number for 2024. We will continue to collect and compare data on an annual basis moving forward. The average score exceeded the benchmark in the last three reporting periods. In review of each CPC score, accounting and finance components are among the lowest scores.	course in accounting and a course in finance. After addition of the business core we hope to see the Peregrine scores increase.	BA Gov Con. Comparison Online Delivery 74 72 70 68 66 64 62
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups:		For Profit SPR2023 SUM2023 FALL2023 2024 goal 63.2 64.8 72.9 66.39 63.26	Data collection of Peregrine data for undergraduate Government Contracting students began in 2023. As such we collected data three times throughout 2023 and an	In 2026 a business core will be added to this degree program. The business core included a course in accounting and a course in finance. After addition of the business core we hope to see	SPR2023 SUM 2023 FALL 2023 2024 BA Gov Contracting For Profit
			annual number for 2024. We will continue to collect and compare data on an annual basis moving forward. The average score exceeded the benchmark in the last three reporting periods. In review of each CPC score, accounting and finance components are among the lowest scores.	the Peregrine scores increase.	70 68 66 64 62 60
Bachelor of Arts Reverse Logistics Management PLO 1 Classify and explain the issues and problems of implementing a reverse logistics system in a manufacturing, retail or military operation. success Rate Goal: 80% of artifacts will score an 85% or higher.	External, Summative, Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled	N Success N Success N Success	For the past 3 years, artifacts scored above the 80% success goal. Although the goal was exceeded, there are some findings to note. There was a decline from 2023 to 2024. In review of the assignment aligned with PLO1 it	Although the benchmark was exceeded all three years we want to be sure the decline from 2023 to 2024 does not continue. RLMT301 just went through a course revision in 2024. A review of the data in 2025 will show if the assessment scores	92 ————————————————————————————————————
	annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. RLMT301 A2		was found that it is a 3-5 page paper with sufficient instructions and engaging topic (Reverse Logistics as a competitive weapon).	will maintain.	88
PLO2 Explain best practices of a reverse logistics operation. success Rate Goal: 80% of artifacts will score an 85% or higher.		114 64% 104 72% 123 84%	the 80% success goal only in 2024 yet increased in 2023 over 2022. Although the goal was exceeded in 2024, there are some findings to note. In review of the assignment aligned with PLO2 it was found that it is an 8-	This course is going through a course revision in 2025. Revised assessment rubrics will be placed in the course at that time. We hope to continue to see improvements in student outcomes.	BA RLMT PLO2 90 80 70 60
	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: RLMT302 A8		10 page paper with sufficient instructions and a template to support student success. In weeks 3, 4 and 5, students are provided feedback toward components of the week 8 assignment.		50
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	64.12 71.3 74.14 62.8	Undergraduate Reverse Logistics students consistently exceeded the average benchmark for Region 2 in all three years and increased year over year. Although the Peregrine scores are increasing each year and exceed the benchmark we found that undergraduate Reverse Logistics Management students scored low on the Management: Organizational	In 2026 a business core will be added to the degree. The core should help students gain more Management: Organizational behavior acumen. In the meantime, we will discuss the possibility of adding Management: Organizational behavior content to a course in the curriculum.	BA RLMT Comparison Region 2 76 74 72 70 68 66
Jsing Peregrine outbound results, students will		Online Delivery	Behavior component of the 2024 outbound. The low score in that area has been consistent over the past three years. Undergraduate Reverse Logistics students		64 62 60 58 56 2022 2023 2024
consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51		64.12	consistently exceeded the average benchmark for Online Delivery in all three years and increased year over year.		BA RLMT Comparison Online Delivery 76 74 72 70 68 66 64
Using Peregrine outbound results, students will consistently exceed the average benchmark	External, Summative, Comparative data derived from Peregrine Report External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 64.12 71.3 74.14 63.26		Although the Peregrine scores are increasing each year and exceed the benchmark we found	62 — 60 — 58 — 2022 2023 2024 — BA RLMT Comparison For Profit
across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26			for Profit in all three years and increased year over year.	that undergraduate Reverse Logistics Management students scored low on the Management: Organizational Behavior component of the 2024 outbound. The low score in that area has been consistent over the past three years.	76 74 72 70 68 66 64 62 60
Master of Arts Reverse Logistics Management PLO 1 Analyze and present the best practices of a reverse logistics operation.	rubrics are attached to key assignments (aligned to PLOs) in designated courses.	% % %	80% success goal and increased year over year. Although the goal was exceeded, there	In 2025, we will review the assignment and revise or choose another assignment that aligns better with PLO1.	58 56 2022 2023 2024 MA RLMT PLO1
	Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. BUSN501 A8		are some findings to note. In review of the assignment aligned with PLO 1, it only addresses one area of best practice of reverse logistics (customer service).		88
PLO 2 Classify and explain the differences between forward and reverse logistics. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled	N Success N Success N Success		We should continue to use this assignment to measure PLO 2. Revised assessment rubrics will be attached to this assignment in Q4 2025.	MA RLMT PLO2 82 80 78
	annually. Type of Instrument: Internal, direct, formative, Key Assignment: RLMT500 A1				76 — — — — — — — — — — — — — — — — — — —
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 67.08 61.88 63.06 65.12	Graduate Reverse Logistics students exceeded the average benchmark for Region 2 in 2022. In 2023 and 2024 scores fell below the benchmark. In review of each CPC score, it was found the business finance component score is bringing down the total average.	2025, we will determine where we can include some finance content.	MA RLMT Comparison Region 2 68 67 66 65
					64 — 63 — 62 — 61 — 60 — 59 — 2022 — 2023 — 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 67.08 61.88 63.06 64.47	Graduate Reverse Logistics students exceeded the average benchmark for Online Delivery in 2022. In 2023 and 2024 scores fell below the benchmark. In review of each CPC score, it was found the business finance component score is bringing down the total average.	2025, we will determine where we can include some finance content.	MA RLMT Comparison Online Delivery 68 67 66 65 64
Using Peregrine outbound results, students will	External, Summative, Comparative data derived from Peregrine Report External, Summative, Comparative data	For Profit	Craduate Reverse Legistics students eveneded	In review of the curriculum with the faculty in	62 — 61 — 60 — 59 — 2022 — 2023 — 2024
consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57	derived from Peregrine Report	2022 2023 2024 goal 67.08 61.88 63.06 63.57	Graduate Reverse Logistics students exceeded the average benchmark for Profit in 2022. In 2023 and 2024 scores fell below the benchmark. In review of each CPC score, it was found the business finance component score is bringing down the total average.	2025, we will determine where we can include some finance content.	MA RLMT Comparison For Profit 68 67 66 65 64 63
Associate of Arts Supply Chain Management PLO 1 Describe the basic principles of supply chain management. success Rate Goal: 80% of	Measurement Process: Electronic clickable rubrics are attached to key assignments		Artifacts scored at or above the 80% success goal in 2022 and 2024. Although the goal was	SCMG201 went through a major course revision in	61
artifacts will score an 85% or higher.	(aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. SCMG201 W2	N Juccess N Juccess	met in 2024, there are some findings to note. In review of the assignment aligned with PLO, the assignment may need to move to later in the course allowing students to review more content before assessment.	updated. Updates to the assessment rubric will take place in Q4 2025.	AA Supply Chain MGMT PLO1 90 80 70 60 40 30
PLO2 Demonstrate skills in transportation, logistics, reverse logistics, and acquisitions management. success Rate Goal: 80% of artifacts	_	2022 2023 2024 N % % % N Success N Success N 366 78% 449 58% 552 76%	For the past 3 years, artifacts scored below the 80% success goal.	SCMG201 went through a major course revision in 2024. Content and the key assignment was updated. Updates to the assessment rubric will	20 10 2022 2023 2024 AA Supply Chain MGMT PLO1 90
will score an 85% or higher.	Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, summative, Key Assignment: SCMG201 W4	360 7670 449 3670 332 7670		take place in Q4 2025.	80 70 60 50 40 30 20
Bachelor of Arts Supply Chain Management PLO 1 Classify supply chain solutions using problem-solving and decision-making skills.	Measurement Process: Electronic clickable rubrics are attached to key assignments	2022 2023 2024 96 96	For the past 3 years, artifacts scored below the 80% success goal.	SCMG201 went through a major course revision in 2024. Content and the key assignment was	D 2022 2023 2024 BA Supply Chain MGMT PLO2
success Rate Goal: 80% of artifacts will score an 85% or higher.	(aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. SCMG201 P4	N Success N Success N Success 362 78% 471 63% 550 72%		updated. Updates to the assessment rubric will take place in Q4 2025.	90 80 70 60)50 40 30
warehouse management and transportation.	rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each	2022 2023 2024	Artifacts scored at or above the 80% success goal in 2022 and 2024. SCMG201 is used for assessment of too many PLOs.	updated. Updates to the assessment rubric will take place in Q4 2025. Consider assigning a	BA Supply Chain MGMT PLO2
success Rate Goal: 80% of artifacts will score an 85% or higher.	course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: SCMG201 P1			different key assignment to this PLO.	70 60 50 40 30 20 10
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 64.53 67.08 67.6 62.8	Undergraduate Supply Chain Management students consistently exceeded the average benchmark for Region 2 and increased year over year. Undergraduate Supply Chain Management students scored lowest in the accounting component of the exam.	In 2026 a business core will be added to this degree program. The business core includes a course in accounting. After addition of the business core we hope to see the Peregrine scores increase.	BA SCMG Comparison Region 2 68 67 66
					65 64 63 62 61 60 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal	Undergraduate Supply Chain Management students consistently exceeded the average benchmark for Online Delivery and increased year over year. Undergraduate Supply Chain Management students scored lowest in the accounting component of the exam.	In 2026 a business core will be added to this degree program. The business core includes a course in accounting. After addition of the business core we hope to see the Peregrine scores increase.	BA SCMG Comparison Online Delivery 68 67 66 65
		For Brofit			64 — 63 — 62 — 61 — 2022 — 2023 — 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 64.53 67.08 67.6 63.26	Undergraduate Supply Chain Management students consistently exceeded the average benchmark for Profit and increased year over year. Undergraduate Supply Chain Management students scored lowest in the accounting component of the exam.	In 2026 a business core will be added to this degree program. The business core included a course in accounting. After addition of the business core we hope to see the Peregrine scores increase.	BA SCMG Comparison For Profit 68 67 66 65 64
Master of Arts Supply Chain Management PLO1 Investigate the effects of globalization on product/service acquisition and delivery as well as	Measurement Process: Electronic clickable rubrics are attached to key assignments	2022 2023 2024	For the past 3 years, artifacts scored above the 80% success goal. Although the goal was	In 2024, the assignment will be refined to better align with the PLO or a different key assignment	63 62 61 2022 2023 2024 MA Supply Chain MGMT PLO1
the overall supply chain network. success Rate Goal: 80% of artifacts will score an 85% or higher.	(aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. TLMT611 A4	N Success N Success N Success 258 94% 311 96% 266 95%	exceeded, there are some findings to note. In	will be chosen to measure PLO1. In Q4 2025, revised assessment rubrics will be attached to	100 95 90 85 80 75
PLO2 Evaluate the implications of supply chain management on organizational effectiveness. success Rate Goal: 80% of artifacts will score an 85% or higher.		2022 2023 2024 % % % % N Success N Success N Success	The success rate goal was only met in one of the past three years (2023). In 2024, the success rate decreased significantly from 2023.In review of the key assignment is does	SCMG604 is scheduled for a major course revision 2026. In the meantime, the key assignment should be revised to better align with the PLO. In A4 2025, revised assessment rubrics	70 2022 2023 2024 MA Supply Chain MGMT PLO2
g	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal.		2023.In review of the key assignment is does not align well with the PLO and includes some required elements outside the scope of the PLO.	the PLO. In A4 2025, revised assessment rubrics will be attached to key assignments.	80 78 76 74 72 70 68 66
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 65.12	annually. Type of Instrument: Internal, direct, formative, Key Assignment: SCMG604 A1 External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 60.77 66.21 67.51 65.12	Graduate Supply Chain Management students exceeded the average benchmark for Region 2 in 2023 and 2024 and increased in 2024 over 2023. In review of each component of the Peregrine outbound, graduate supply chain students accord the lowest in global.		MA SCMG Comparison Region 2 70 68 66
			students scored the lowest in global dimensions of business.		66 64 62 60 58 56 2022 2023 2024

Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 60.77 66.21 67.51 64.47	Graduate Supply Chain Management students exceeded the average benchmark for Online Delivery in 2023 and 2024 and increased in 2024 over 2023. In review of each component of the Peregrine outbound, graduate supply chain students scored the lowest in global dimensions of business.	In 2024, along with supply chain faculty, the curriculum will be reviewed to identify courses where additional global content can be added.	MA SCMG Comparison Online Delivery 70 68 66 64
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups:	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 60.77 66.21 67.51 63.57	Graduate Supply Chain Management students exceeded the average benchmark for Profit Institutions in 2023 and 2024 and increased in 2024 over 2023. In review of each component of the Peregrine outbound, graduate supply chain students scored the lowest in global dimensions of business.	In 2024, along with supply chain faculty, the curriculum will be reviewed to identify courses where additional global content can be added.	60 58 56 2022 2023 2024 MA SCMG Comparison For Profit 70 68 66 64 64 62
Bachelor of Arts Transportation and Logistics PLO1 Apply systems analysis to transportation, ogistics, and supply chain management. success Rate Goal: 80% of artifacts will score an 85% or nigher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. TLMT341 A3	N Success N Success N Success 362 82% 403 76% 491 78%	The success rate decreased in 2023 over 2022. In 2024 the success rate increased, yet the last two years fell below the goal. In review of the key assignment aligned with PLO 1, it was found that the assignment needs to be revised to better align with the PLO or another key assignment should be chosen.		BA Transportation & Logistics MGMT PLO1 83 82 81 80 79 78 77
LO2 Relate the multidimensional impact of ransportation on the economy, public systems, ational and local infrastructure, and the nvironment. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: TLMT352 A3	2022 2023 2024 N % % % N Success N Success N Success 323 86% 376 87% 413 89%	For the past 3 years, artifacts scored above the 80% success goal. Although the goal was exceeded, there are some findings to note. In review of the key assignment aligned with PLO, it was found that the key assignment should be revised or another key assignment should be chosen that better aligns with the PLO.	In Q4 2024, revised assessment rubrics will be attached to key assignments.	BA Transportation & Logistics MGMT PLO2 90 88 86 84 82 80
sing Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: CBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	Region 2 2022 2023 2024 goal 63.43 63.61 66.66 62.8	Undergraduate Transportation and Logistics Management students consistently exceeded the average benchmark for Profit and increased year over year. Undergraduate Transportation and Logistics Management students scored lowest in the accounting component of the exam.		BA TLMT Comparison Region 2 67 66 65 64 63 62
Ising Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report	Online Delivery 2022 2023 2024 goal 63.43 63.61 66.66 63.51	Undergraduate Transportation and Logistics Management students consistently exceeded the average benchmark for Profit and increased year over year. Undergraduate Transportation and Logistics Management students scored lowest in the accounting component of the exam.	In 2026 a business core will be added to this degree program. The business core includes a course in accounting. After the addition of the business core we hope to see the Peregrine scores increase.	BA TLMT Comparison Online Delivery 67 66 65 64 63
sing Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: or Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	For Profit 2022 2023 2024 goal 63.43 63.61 66.66 63.26	Undergraduate Transportation and Logistics Management students consistently exceeded the average benchmark for Profit and increased year over year. Undergraduate Transportation and Logistics Management students scored lowest in the accounting component of the exam.	In 2026 a business core will be added to this degree program. The business core includes a course in accounting. After the addition of the business core we hope to see the Peregrine scores increase.	BA TLMT Comparison For Profit 67 66 65 64 63 62
Management PLO1 Apply economic principles to evaluate the performance of a transportation system. success Rate Goal: 80% of artifacts will score an 85% or nigher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. TLMT601 A2	447 000/ 404 700/ 400 070/	In 2022 and 2024 artifacts scored above the 80% success rate. In 2024 the success rate improved over 2022 and 2023. In review of the key assignment aligned with PLO.	In order to continue to improve success rates, in 2025, we will meet with TLMT faculty to discuss the key assignment alignment to PLO1. Address the need for improved assignment instructions and increased content on evaluation of transportation systems prior to the assessment of PLO1. In Q4 2024, revised assessment rubrics will be attached to key assignments.	MA Transportation & Logistics MGMT PLO2 88 86 84 82 80 78 76 74 72 2022 2023 2023 2024
ransportation in the United States. success Rate	rubrics are attached to key assignments	14 Juccess 14 Juccess	80% success goal. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO, the	In 2025, meet with TLMT faculty to discuss key assignment alignment to PLO1. If the same key assignment is kept, a revision of the assignment instructions and rigor will be implemented. In Q4 2024, revised assessment rubrics will be attached to key assignments.	MA Transportation & Logistics MGMT PLO2 100 95 90 85 80 75 70 2022 2023 2024
Ising Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: CBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report	0000 0000 0001	Graduate Transportation and Logistics Management students consistently fell below the average benchmark for Region 2 yet increased year over year. In Review of the Peregrine data, we are measuring a Homeland Security component. Student scores on this component is very low and is bringing the overall average down.	In 2025, meet with TLMT faculty and leadership to determine the need for assessing a Homeland security component of Peregrine. If the program determines this is a component we want to continue to assess, then more homeland security content should be included in the curriculum.	MA TLMT Comparison Region 2 66 64 62 60 58 56 54 52 50 2022 2023 2024
Using Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	0000 0000	Graduate Transportation and Logistics Management students consistently fell below the average benchmark for Online Delivery yet increased year over year.	In 2025, meet with TLMT faculty and leadership to determine the need for assessing a Homeland security component of Peregrine. If the program determines this is a component we want to continue to assess, then more homeland security content should be included in the curriculum.	MA TLMT Comparison Online Delivery 66 64 62 60 58 56 54 52 50 2022 2023 2024
Using Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57	External, Summative, Comparative data derived from Peregrine Report	For Profit 2022 2023 2024 goal 55.34 60.73 62.07 63.57	Graduate Transportation and Logistics Management students consistently fell below the average benchmark for Profit Institutions yet increased year over year.	In 2025, meet with TLMT faculty and leadership to determine the need for assessing a Homeland security component of Peregrine. If the program determines this is a component we want to continue to assess, then more homeland security content should be included in the curriculum.	MA TLMT Comparison For Profit 66 64 62 60 58 56 54 52 50 2022 2023 2024
workforce. success Rate Goal: 80% of artifacts	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. HRMT201 A7	2022 2023 2024	PLO1, increasing from 62% in 2023 to 76% in	To improve outcomes, we will review assignment alignment with PLO1 and enhance instructional support in HRMT201, including targeted feedback and supplemental resources. Faculty will also be encouraged to integrate more real-world case studies to deepen student engagement with legal and regulatory frameworks.	BA Human Resource Management PLO1 90 80 70 60 40 30 20 10 0
rograms in enhancing recruitment, retention, and	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: HRMT427 A8	2022 2023 2024 % %	Student performance on the key assignment aligned with PLO2 has consistently exceeded the success rate goal, with 84% of artifacts scoring above 80% in 2022 and 89% in both 2023 and 2024. This suggests strong student understanding of compensation and incentive program effectiveness in HR contexts.	To maintain and further enhance performance, faculty will continue refining assignment prompts and rubric clarity, and integrate more real-world case studies and current HR trends to deepen applied learning. To ensure alignment with industry standards, the program will seek input from advisory board members and review and incorporate SHRM and HRCI competency frameworks. These strategies will help ensure that students are not only meeting academic benchmarks but also developing skills relevant to contemporary HR practice.	BA Human Resource Management PLO2 90 88 86 84 82 80 78 76 74 2022 2023 2024
Ising Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: CBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	69.04 61.01 60.74 62.8	Data collection of Peregrine data for undergraduate HRMT students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. Students achieved a score below the ACBSP Region 2 benchmark of 62.8 in SUM2024 and FALL2024. While the difference is modest, it indicates an opportunity to strengthen student mastery of core business concepts.	A key strategic initiative already underway is the adoption of a standardized business core across all programs in the School of Business. The business core is designed to ensure consistent exposure to ACBSP Common Professional Components, essential business concepts and reinforce foundational knowledge. Future administrations of the Peregrine exam will be used to monitor the impact of these curricular changes and guide ongoing improvements.	BA HRMT Comparison Region 2 70 68 66 64 62 60 58 56 SPR2024 SUM 2024 FALL 2024
Using Peregrine outbound results, students will onsistently exceed the average benchmark cross all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report		Data collection of Peregrine data for undergraduate HRMT students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. In the 2024 Peregrine outbound assessment, HRMT students scored below the Online Delivery benchmark of 63.51 in SUM2024 and FALL2024. This result suggests that while students are demonstrating fluency in core business concepts, there is room for improvement in aligning online instruction with national performance standards.	instructional scaffolding, and more engaging multimedia content. Faculty will receive targeted professional development in online pedagogy and inclusive design practices to ensure instructional	BA HRMT Comparison Online Delivery 70 68 66 64 62 60 58 56 SPR2024 SUM 2024 FALL 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: for Profit, Average Score is: 63.26 Master of Arts Human Resource PLO1 Differentiate individual and group behavior in organizations to increase awareness of the problems and opportunities in managing human	External, Summative, Comparative data derived from Peregrine Report Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses.	69.04 61.01 60.74 63.26	Data collection of Peregrine data for undergraduate HRMT students just started in 2024. As such we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. HRMT students achieved a score of below the For-Profit Schools benchmark of 63.26 in SUM2024 and FALL2024. The difference highlights an opportunity to strengthen student performance in core Assessment results for HRMT600 demonstrate consistent achievement of Program Learning Outcome 1, with 89% of student artifacts	The introduction of the Business Core and the CAREs course redevelopment project should helped to address this gap and support continuous improvement. Special attention will be given to aligning course content with Peregrine CPC categories, enhancing instructional materials, and embedding formative assessments to reinforce learning. Department Chair will also share topic-level scorings with Course Lead faculty to identify opportunities for targets learning. Future To support continuous improvement and maintain alignment with graduate-level expectations and industry standards, faculty will enhance	BA HRMT Comparison For Profit 70 68 66 64 62 60 58 SPR2024 SUM 2024 FALL 2024 MA Human Resource Management PLO1
esources. success Rate Goal: 80% of artifacts will score an 85% or higher. LO2 Evaluate various laws, rules, regulations, and policies affecting human capital in today's global workforce. success Rate Goal: 80% of artifacts will score an 85% or higher.	Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. HRMT600 A8 Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: HRMT602 A4	2022 2023 2024 N Success N Success N Success		curriculum content by integrating opportunities for application of knowledge. The program will continue to engage external stakeholders to validate the relevance of learning outcomes against evolving professional competencies. Additionally, opportunities for experiential learning, such as strategic HR simulations and Faculty will enhance curriculum content by incorporating opportunities for analysis and application of emerging developments in U.S. labor and employment law, including developments in pay transparency, remote work policies, and DEI-related legislation. Additionally, students will be encouraged to critically evaluate policy shifts through research assignments and scenario-based exercises that simulate compliance challenges in dynamic organizational	90 88 84 82 80 78 76 74 2022 2023 2024 MA Human Resource Management PL 100 90 80 70 60 50 40 30
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report	Region 2 SPR2024 SUM2024 FALL2024 goal 68.8 63.7 58.82 65.12	we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. HRMT MA students fell below the ACBSP Region 2 benchmark of 65.12 in SUM2024 and FALL2024. While students demonstrated foundational competency across Peregrine topics, the results suggest an opportunity to strengthen advanced analytical and strategic	expectations. Course-level updates will focus on embedding more rigorous content, expanding opportunities for synthesis and evaluation, and incorporating current trends in leadership, ethics, and regulatory environments. The CARES course redevelopment initiative will guide these changes. Faculty will also explore opportunities for simulations and cross-functional projects to	20 10 0 2022 2023 2024 MA HRMT Comparison Region 2 70 68 66 64 62 60 58 56 56
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47	External, Summative, Comparative data derived from Peregrine Report	Online Delivery SPR2024 SUM2024 FALL2024 goal 68.8 63.7 58.82 64.47	we collected data three times throughout 2024. We will continue to collect and compare data on an annual basis moving forward. In the 2024 Peregrine outbound assessment, HRMT MA students scored below the Online Delivery benchmark of 64.47 in SUM2024 and FALL2024. While students demonstrated foundational competency across Peregrine		MA HRMT Comparison Online Delivery MA HRMT Comparison Online Delivery MA HRMT Comparison Online Delivery Section 1. 1
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.57	External, Summative, Comparative data derived from Peregrine Report	For Profit SPR2024 SUM2024 FALL2024 goal 68.8 63.7 58.82 63.57	HRMT students just started in 2024. As such we collected data three times throughout 2024.	While operating within a for-profit model, the APUS HRMT MA program is deeply committed to its mission-driven approach, emphasizing ethical leadership, strategic thinking, and values-based decision-making. Graduate core courses are currently undergoing targeted revisions to strengthen alignment with program learning outcomes and evolving industry expectations. Enhancements will include the integration of advanced case studies, policy analysis, and executive-level simulations that challenge students to apply complex concepts in real-world contexts. Faculty will also embed scaffolded assignments that promote synthesis and evaluation, and expand assess to academic	MA HRMT Comparison For Profit 70 68 66 64 62 60 58 56 54 52 SPR2024 SUM 2024 FALL 2024
Apparent Popartment Bachelor of Arts Entrepreneurship PLO1 Identify strengths, weaknesses, exportunities, and threats in the product, service, exportunities revironments. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment		Analysis of the results indicate students are struggling with completing a SWOT for the product, service, or nonprofit environments.	In Q4 2024, revised assessment rubrics will be attached to key assignments. ENTR215 will go through a major course revision in 2025.	BA Entrepreneurship PLO1 90 80 70 60 950 40 30 20 10 0 2022 2023 2024
PLO2 Design an appropriate business strategy to support an entrepreneurial business based on research, critical thinking, and leadership skills. Success Rate Goal: 80% of artifacts will score an 85% or higher.	direct, formative standardized assessment rubric. ENTR215 A3	2022 2023 2024	Analysis of the results suggests that improvements in teaching methodologies, curriculum design, and student support have positively influenced student learning outcome achievement in entrepreneurial strategy over the past three years. The continual increase in scores demonstrates meaningful advancement in students' comprehension of business strategies to support an entrepreneurial business based on research, critical thinking, and leadership skills.	In Q4 2024, revised assessment rubrics will be attached to key assignments. ENTR427 will go through a major course revision in 2026.	BA Entrepreneurship PLO2 87 86 85 84 83 82 81 80 79 78 77 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	Region 2 2022 2023 2024 goal 68.04 73.61 66.03 62.8	Undergraduate Entrepreneurship students consistently exceed the average benchmark for Region 2. Even though the benchmark was exceeded each year, the score decreased in 2024. Students scored the lowest in the accounting component of the outbound exam.		BA ENTR Comparison Region 2 76 74 72 70 68 66 64 62 60 58 56 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report	68.041 73.611 66.031 63.51	Undergraduate Entrepreneurship students consistently exceed the average benchmark for Online Delivery. Even though the benchmark was exceeded each year, the score decreased in 2024. Students scored the lowest in the accounting component of the outbound exam.	In 2026 a business core will be added to this degree program. The business core includes a course in accounting. After addition of the business core we hope to see the Peregrine scores increase.	BA ENTR Comparison Online Delivery 76 74 72 70 68 66 64 62

Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 68.04 73.61 66.03 63.26	Undergraduate Entrepreneurship students consistently exceed the average benchmark for Profit institutions. Even though the benchmark was exceeded each year, the score decreased in 2024. Students scored the lowest in the accounting component of the outbound exam.		BA ENTR Comparison For Profit 76 74 72 70 68 66 64 62 60 58 2022 2023 2024
Master of Arts Entrepreneurship PLO1 Develop an innovative mindset that is proactive, customer-focused, and grounded in evidence-based decision-making. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. ENTR623 A2	2022 2023 2024 N Success N Success N Success 52 100% 72 88% 73 95%	For the past 3 years, artifacts scored above the 80% success goal. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO, key assignment alignment is week.	In 2024, collaborate with ENTR faculty to revise the existing key assignment or choose another key assignment that better aligns with PLO1.In Q4 2025 revised assessment rubrics will be attached to key assignments.	MA Entrepreneurship PLO1 120 100 80 40 20 2022 2023 2024
PLO2 Design strategies that incorporate business canvas tools supporting the mission and vision of an organization for growth and sustainability nationally and internationally. success Rate Goal: 80% of artifacts will score an 85% or higher.	rubrics are attached to key assignments (aligned to PLOs) in designated courses.	2022 2023 2024 N % % % 127 74% 139 81% 115 76%	review of the assignment aligned with PLO, the	revised assignment instructions, improved content prior to the assignment and the possible	MA Entrepreneurship PLO2 82 80 78 76 74 72 70 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 65.12	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 76.06 73.23 71.03 65.12	Graduate Entrepreneurship students consistently exceed the average benchmark for Region 2. Even though the benchmark was exceeded each year, the score decreased in 2024. In review of the Peregrine data, it was found that graduate ENTR students lowest score was in accounting.	The MA ENTR degree plan was revised, approved through our internal governance and will be published in 2026. The revised degree plan includes classes to support ENTR students building accounting and financial acumen.	MA ENTR Comparison Region 2 78 76 74 72 70 68 66 64 62 60 58 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 64.47		76.06 73.23 71.03 64.47	Graduate Entrepreneurship students consistently exceed the average benchmark for Online Delivery. Even though the benchmark was exceeded each year, the score decreased in 2024. In review of the Peregrine data, it was found that graduate ENTR students lowest score was in accounting.	published in 2026. The revised degree plan includes classes to support ENTR students	MA ENTR Comparison Online Delivery 78 76 74 72 70 68 66 64 62 60 58 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, A verage Score is: 63.57		76.06 73.23 71.03 63.57	Graduate Entrepreneurship students consistently exceed the average benchmark for Profit Institutions. Even though the benchmark was exceeded each year, the score decreased in 2024. In review of the Peregrine data, it was found that graduate ENTR students lowest score was in accounting.	published in 2026. The revised degree plan includes classes to support ENTR students	MA ENTR Comparison For Profit 78 76 74 72 70 68 66 64 62 60 58
Bachelor of Arts Marketing PLO1 Integrate the marketing function with fundamental business enterprise concepts and principles of management, finance, strategic planning, and information systems. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. MKTG401 W7	2022 2023 2024	For the past 3 years, artifacts scored above the 80% success goal and increased year over year. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO, the assignment aligns well. Program and course content and assignment instructions set the students up for successful completion of this key assignment.	MKTG 401 underwent a major redevelopment in 2024. In Q4 2025, revised assessment rubrics will be attached to key assignments.	BA Marketing PLO1 92 90 88 86 84 82 80 78 76
PLO2 Apply marketing principles to a particular business. success Rate Goal: 80% of artifacts wil score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: MKTG308 A2		80% success goal yet increased year over	MKTG308 will go through a major course revision in 2025. All assessment data will be taken into consideration during the course revision. In Q4 2025, revised assessment rubrics will be attached to key assignments.	BA MKTG PLO2 90 80 70 60 50 40 30 20 10
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report	65.02 64.36 70.79 62.8		A business core will be added to the program in 2026. This will increase coverage of all CPCs. We expect to see outbound scores improve even more when students move over to the new curriculum.	
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	- I	2022 2023 2024 goal 33 51	Undergraduate Marketing students consistently exceed the average benchmark for Online Delivery. Even though the benchmark was exceeded each year, the score decreased in 2023, yet significantly increased in 2024.	A business core will be added to the program in 2026. This will increase coverage of all CPCs. We expect to see outbound scores improve even more when students move over to the new curriculum.	
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	I —	2022 2023 2024 goal 65.02 64.36 70.79 62.8	Profit Institutions. Even though the benchmark	A business core will be added to the program in 2026. This will increase coverage of all CPCs. We expect to see outbound scores improve even more when students move over to the new curriculum.	BA MKTG Comparison For Profit
Bachelor of Arts Retail Management PLO1 Apply the principles and theories of planning, organizing, staffing, directing, leading, and controlling in retail management used by successful retailers in today's global economy. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative standardized assessment rubric. RTMG300 A7	N Success N Success N Success 11 45% 10 90% 14 86%	For the past 2 years, artifacts scored above the 80% success goal. Although the goal was exceeded, there are some findings to note. In review of the assignment aligned with PLO, the assignment aligns well.	In 2022 this course went under revisions. The course/assignment revisions improved student outcomes on PLO1.	BA Retail Management PLO1 100 90 80 70 60 50 40 30 20 10 0 2022 2023 2024
PLO2 Assess the importance of retail strategy formulation and strategic perspectives of retail management on the impact of retailing in the global economy. success Rate Goal: 80% of artifacts will score an 85% or higher.	Measurement Process: Electronic clickable rubrics are attached to key assignments (aligned to PLOs) in designated courses. Rubric data is collected at the end of each course. Data for this report was compiled annually. Type of Instrument: Internal, direct, formative, Key Assignment: RTMG303 A5	N Success N Success 11 64% 12 67% 8 63%	For the past three years artifacts scores below the success rate goal of 80%. In review of the assignment aligned with PLO, the assignment aligns well.	_	BA Retail Management PLO2 90 80 70 60 50 40 30 20 10 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: ACBSP Region 2, Average Score is: 62.8	External, Summative, Comparative data derived from Peregrine Report			The BA RTMG program enrollments are declining. The N is very small (4 students in 2024) with a low student score significantly impacting the overall average.	BA RTMG Comparison Region 2 70 60 50 40 30 20 10 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: Online delivery, Average Score is: 63.51	External, Summative, Comparative data derived from Peregrine Report		Undergraduate Retail Management students did not meet the average benchmark for Online Delivery. In 2024 the score was significantly below the benchmark.	The BA RTMG program enrollments are declining. The N is very small (4 students in 2024) with a low student score significantly impacting the overall average.	BA RTMG Comparison Online Delivery 70 60 50 40 30 20 20 2022 2023 2024
Using Peregrine outbound results, students will consistently exceed the average benchmark across all CPCs. Benchmark comparison groups: For Profit, Average Score is: 63.26	External, Summative, Comparative data derived from Peregrine Report	2022 2023 2024 goal 57.22 60.5 42.29 63.26	Undergraduate Retail Management students did not meet the average benchmark for Profit Institutions. In 2024 the score was significantly below the benchmark.	The BA RTMG program enrollments are declining. The N is very small (4 students in 2024) with a low student score significantly impacting the overall average.	BA RTMG Comparison For Profit 70 60 50 40 30 20 10 0 2022 2024